School Year: **2019-20**

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Sunset High School	37-68346-3737384	04/24/2019	October 10, 2019

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Comprehensive Support and Improvement

Sunset Continuation High School was selected for comprehensive support and improvement (CSI) based on 2018 California Dashboard results for low graduation rates.

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Sunset completes a needs assessment each year to inform and develop their SPSA. As Sunset is a small school (<120 students), the school team is able to conduct an annual needs assessment with input from all staff as well as students and parents who participate on school site council (SSC). District leadership reviewed results of Sunset's needs assessment and supported a root cause analysis of identified highest priority needs, which included increasing graduation rates. The Sunset team developed a data-driven School Plan for Student Achievement (SPSA) based on the needs identified through this process. The team identified evidence based practices to increase one-year graduation rates as well as improve academic, behavioral, and social-emotional outcomes for all students. Sunset's SPSA goals are aligned with the district's LCAP goals and Sunset utilizes a continuous improvement model to implement, monitor, and annually evaluate the SPSA.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Sunset High School's SPSA was developed after engaging with a number of Sunset's stakeholders. Sunset gathered the necessary input to develop a plan representative of their unique school population. The principal informed the School Site Council of the SPSA process and collected input during a SSC meeting on November 14, 2018. The School Site Council was sent drafts of the report

for them to read at their convenience and respond whenever questions or comments arose. Another formal meeting was held on April 24, 2019 to discuss and approve the school's SPSA goals. Each of the ten staff members gave direct input on the sections of the report that impacts their practice, this occurred through Monday's staff meetings, and individual meetings. Individual meetings occurred with the English department chair, the math department chair, the history department chair, the special education department chair, and the counselor. After the individual meetings, these individuals met with their departments and brought back their needs, feedback and ideas. Information was collected by looking at data from the California Healthy Kids Survey, California School Dashboard, and Sunset's year end senior survey. The school focused on Graduation rates, UC/CSU eligibility, dropout rate, CAASPP results, attendance data, discipline data, and the course completion rate. All of this data, informed the conversations that took place with the SSC and staff, allowing for an on-going fluid discussion about the needs of the school which led to the development and completion of Sunset SPSA goals and plan.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Starting in January 2019 when Sunset Continuation High School was identified by CDE as eligible for Comprehensive Support and Improvement, SDUHSD provided technical assistance and support to Sunset Continuation High School to develop a data-driven School Plan for Student Achievement (SPSA) and implement evidence based practices to increase one-year graduation rates. Sunset, as with all district schools, completes a needs assessment each year to inform and develop their SPSA. As Sunset is a small school (<120 students), the school team is able to conduct an annual needs assessment with input from all staff as well as students and parents who participate on their school site council (SSC). District leadership reviewed results of Sunset's needs assessment and supported a root cause analysis of their identified highest priority needs, which included increasing graduation rates. Additionally, district leadership worked with the Sunset leadership team to conduct an evaluation of Sunset referral practices and policy, evaluated resource inequities which included a review of staffing, course materials, fiscal records, and facilities, reviewed progress monitoring practices to track student's status towards graduation, provided training and professional development for staff on creating and implementing a data-driven SPSA and identifying evidence based strategies to address site needs, as well as training on effective progress monitoring to ensure full implementation of their SPSA.

As a result of this work, SDUHSD did not identify any resource inequities at Sunset. Sunset has experienced teachers, comparable funding to all district schools, adequate and safe facilities, as well as standards aligned instructional materials. Through the needs assessment process, the planning team identified the following evidence based strategies;
- Refine the district's referral process for placement at Sunset to allow student's sufficient time to remediate credit deficiencies,
- Partner with local community colleges to develop a preparation course for students to take the General Educational Development Test (GED) or The California High School Proficiency Examination (CHSPE),
- Partner with MiraCosta College to develop an alternate graduation path for Sunset, in alignment with CA Education Code, which mirrors the Adult Education program offered at MiraCosta College,

- District team will continue to coach and train counselors from all high schools to ensure practices are in place to identify students who are credit deficient in time for remediation.

The Sunset and district team will implement the Tier Two evidence based actions and services identified above in the 2019-20 school year.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 1

To increase the one-year graduation rate for students at Sunset.

Identified Need

Based on stakeholder feedback, CA School Dashboard results for Graduation Rate and College/Career Indicator, as well as internal review of UC/CSU eligibility rates, course enrollment data and teachers, administrators and counselors feedback, indicate the need to continue to provide focused actions and services to support student development of college and career readiness skills and increase graduation rates for all students. Based on student feedback during advisory period, students need targeted executive functioning and organizational support.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
One year graduation rate	17-18 one year graduation rate = 67.5%	increase one year graduation rate by 3%. Yearly increase in number of courses completed.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Sunset team will work with counselors and administrators at all SDUHSD to implement the revised Sunset referral process with fidelity. Principal and counselor will identify criteria and profiles to enroll students from other schools in a more timely manner, giving Sunset the time needed to get the students on track to graduate.

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
0	None Specified

Strategy/Activity 2
Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Collaborate with local community college (MCC) to research and develop preparation courses for students at Sunset to take the GED or CHSPE.

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
25,000	Comprehensive Support and Improvement (CSI)

Strategy/Activity 3

Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Offer an academic survival course to help students develop the organizational skills, executive functioning skills, and targeted academic skills they need to be successful in their core content classes.

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
16,000	Comprehensive Support and Improvement (CSI)

Strategy/Activity 4

Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Refine and enhance our current assessment practices and data collection systems to evaluate programs and services at Sunset.

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)

| 25,000 | Comprehensive Support and Improvement (CSI) |

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 2

To increase student performance in Math and ELA (English Language Arts) on the state SBAC test.

Identified Need

Comparing Sunset's SBAC scores to SDUHSD, San Diego county and state of California, there is a need for Sunset to address evident achievement gaps for all students.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CAASPP: Percent of students who score in the Standard/Met/Exceeded range in math and English.	2018 scores indicate 17.0% of students scored in the Standard/Met Exceeded range in math. 2018 scores indicate 61.8% of students scored in the Standard/Met Exceeded range in English.	Increase SBAC scores in both math and English by 2%.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Design a math support class for students performing below grade level in math
a. Students will be identified for enrollment through a review of multiple measures including; SBAC scores, grades, and teacher recommendations.
b. Identify individual student's math skills for remediation and address through differentiation and targeted instruction. Support grade level math courses through re-teaching and differentiating lessons.
c. Create lessons, mini-course, to deliver to all students prior to SBAC, to provide all students additional preparation.
d. Research, write, prepare, and design the course.
e. Purchase the necessary resources; projectors, technology, licenses, teacher resources, noise cancelling headphones, testing resources, and hand-held graphing calculators.

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
10,000	Comprehensive Support and Improvement (CSI)

Strategy/Activity 2
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Students' SBAC assessment results and college placement results indicate a need to augment the English curriculum in regards to expository reading and writing.
a. English teachers will attend the Expository Reading and Writing Course and ELA Advanced Study 4 day Workshop offered by California State Universities.
b. Based on what they learn, teachers will augment their curriculum and identify strategies to assist students in greater success on the SBAC, college placement exams, and their current and future courses.

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
5,000	Comprehensive Support and Improvement (CSI)

Strategy/Activity 3
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide curriculum, courses and resources to allow all students to access the English content, allowing for less time to get through courses with greater success.
a) Teachers to provide accessible and higher interest novels and reading choices. This will include supportive materials and new units to connect to state standards and state testing.
b) Sunset to re-instate the academic literacy elective to meet the needs of second language students. This allows for an additional elective that provides the necessary support for students to access mainstream English courses.
c) Classrooms to increase student success and engagement. Through creating reading and writing stations, students will be able to complete their work in environments designed for their current academic focus.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
15,000	Comprehensive Support and Improvement (CSI)

Strategy/Activity 4
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Teachers will identify a yearly growth target, in addition to SBAC scores in order to monitor growth. Teachers will monitor student progress towards mastery of grade level math skills. a. Teachers will develop additional assessments to monitor student growth. b. Utilize the weekly advisement period to allow time to meet with students to review and discuss progress and areas of strength and concern. c. Utilize weekly staff meetings for regular collaboration between teachers to monitor students progress in math and discuss methods to increase student success.

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
5,000	Comprehensive Support and Improvement (CSI)

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 3

To increase the percentage of students who feel connected at Sunset.

Identified Need

Based on student/parent intake meetings with the principal, the number of students on social workers' caseloads, the number of students with attendance issues, and the data collected by the California Healthy kids survey and year end survey Sunset high school recognizes that many of its' students are faced with social and emotional challenges. Research indicates that increased student engagement and sense of safety improves student attendance and academic success.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
California Healthy Kids Survey and Sunset end of year survey.	California Healthy Kids Survey results show an average of 56% of students reporting "agree" or "strongly agree" regarding school connectedness.	Sunset wants more students feeling connected at our school. Based on our local climate survey we would like to see a 4% increase to 60% of our students who report "agree" or "strongly agree" regarding school connectedness.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Add additional elective courses to engage students in courses that help them meet their college entrance requirements, allow them to learn a career/trade, or give them credits for exploring careers of interest. This includes researching, creating, and implementing courses in career-technical education, foreign language, and internship.

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)   Source(s)

| 10,000 | Comprehensive Support and Improvement (CSI) |

Strategy/Activity 2
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

| All Students |

Strategy/Activity

| Provide access to a college and career center for students to learn about colleges and careers and have access to necessary resources to aid in the college application process, resume building, and career exploration. |

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)   Source(s)

| 21,236 | Comprehensive Support and Improvement (CSI) |

Strategy/Activity 3
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

| All Students |

Strategy/Activity

| Staff development to gain new ideas of how to better meet the needs of all students. Staff development will also keep the staff updated on the changes in continuation education and will also allow staff members to have access to other continuation schools and their teachers. These staff development opportunities are:
1) Visiting model continuation schools
2) Attending the annual California Continuation Education Annual Conference
3) AVID training |

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)   Source(s)

| 15,000 | Comprehensive Support and Improvement (CSI) |

Strategy/Activity 4
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

| All Students |

Strategy/Activity

Support for most popular elective classes. Art and film are classes that students enjoy taking and more opportunities should be provided to allow for greater student success. Movie stations should be created to allow students to watch films without being distracted or distracting others. Adding movie players, headphones, dividers to block light, will allow students to get through the course.
An art Push-in program where working artists are contracted to come in and give workshops on their specialties to give students and the teacher greater access to relevant and local art occurring in our society. Most students at Sunset take art, it is a course that allows students time and space to be introspective and connect with themselves as well as other artists.

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
10,000	Comprehensive Support and Improvement (CSI)

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	$0
Total Federal Funds Provided to the School from the LEA for CSI	$157,236.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	$157,236.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation ($)
Comprehensive Support and Improvement (CSI)	$157,236.00

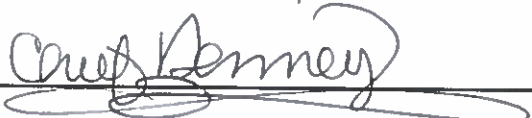Subtotal of additional federal funds included for this school: $157,236.00

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation ($)
None Specified	$0.00

Subtotal of state or local funds included for this school: $0.00

Total of federal, state, and/or local funds for this school: $157,236.00

SCHOOL SITE COUNCIL
SUNSET HIGH SCHOOL
4/24/19

NAME	POSITION	SIGNATURE
RICK AYALA	PRINCIPAL	*(signed)*
SARA BALDERAS	CERTIFICATED	*(signed)*
AMY CARLIN	CERTIFICATED	*(signed)*
MICHELLE HORSLEY	CERTIFICATED	*(signed)*
CRAIG WILLIAMS	CERTIFICATED	*(signed)*
APRIL LLAMAS	CLASSIFIED	*(signed)*
DENISE COPE	PARENT/GUARDIAN	*(signed)* Denise S Cope
CHIEF DENNEY	PARENT/GUARDIAN	*(signed)* Chief Denney
MARCIA MERCURIO	PARENT/GUARDIAN	*(signed)*
SARAH DALE	STUDENT	
DANIEL FOSGETT	STUDENT	
SARAH TRIGG	STUDENT	*(signed)* Sarah Trigg